



Place
Stamp
Here

2013-2014
Annual Report



PARK ACADEMY

1915 South Shore Blvd. | Lake Oswego, OR 97034



Our Mission

To empower students with diverse learning challenges to reach their highest potential of giftedness while excelling academically and becoming responsible citizens and community leaders.

Current Board of Directors

Tom Boothe
Dr. Keith Cheng
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Bill Furman
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Jeff Mengis
Piper Park
Andy Pihl

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Danielle Brooks
Sarah Davis
Chris Devers
Jill Giedt
Dan Kimbro
Katherine Legere
Chris Morrison
Maddy Roach
John Thomas
Kyle Virding

Instructional Assistants

Chelsea Jepson

Administration

Paula Kinney, Ed.D.
Bill Westphal
Kim Barton
Ann Doyle
Jenna Kisor
Fawn Morris

A Message from Dr. Kinney

On September 8, 2014, our students will begin classes in their brand new school! This long-envisioned dream of a more appropriate and permanent home is becoming a reality due to the support of lead donors who believe the students at Park Academy deserve a state of the art facility that meets their learning needs. These donors recognize the intelligence and creative strengths of Park Academy's gifted and bright students, who are challenged with dyslexia and other language related learning differences. The new facility will provide technology rich classrooms, tutoring rooms, a "real" space for performing and visual arts, indoor and outdoor areas for physical education, and a beautiful Learning & Reflection Garden that includes a labyrinth. While the work on our new school was completed this summer, our campaign to fund the new facility is ongoing. Indeed, we are still in the midst of our **first-ever** capital campaign, the funds being raised are helping to meet the significant cost of the school, which we cannot pay from our operating budget alone.



Park Academy serves students from all over the metropolitan area. Many students not only come to us with dire learning challenges, but also with financial need. Although our beautiful new building is located in a very prestigious community, we want to always be cognizant of the need to serve a diverse population of students... ethnically, culturally and socioeconomically. At Park Academy we believe that diversity enriches the lives of our students by helping them understand the value of embracing and appreciating differences. For this reason, needing to raise scholarship funds is a **constant** and **on-going** priority. Dyslexia is one of the most "invisible" but debilitating disabilities any child can experience. Dyslexia affects students from all walks of life. At Park Academy we want to serve as many students as possible who need a school like ours. We are the only school in the state of Oregon that *specifically* targets our curriculum and instruction for students challenged with dyslexia in elementary through high school.

Your on-going support of advocacy and dollars will not only help one child, but will transform whole families and communities.

I hope you will take time out of your busy schedules to experience the "magic" in our classrooms by visiting our new school.

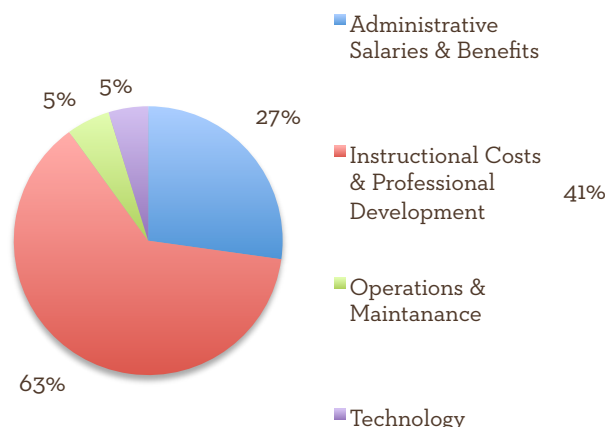
Warmly,

Paula Kinney, Ed.D.
Executive Director

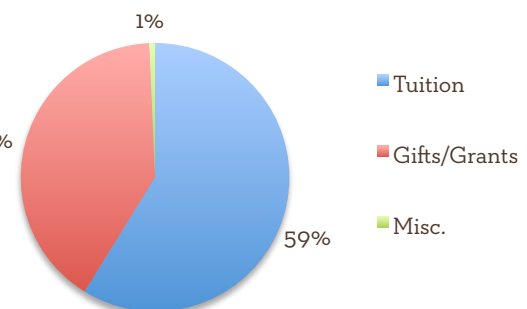
Financials

July 1, 2013 - June 30, 2014

Total Expenses



Total Revenues



Curriculum

During the 2013-2014 academic year, Park Academy continued to optimize programs to meet the needs of students with language related learning differences.



We adopted a new methodology called “Making Math Real”, which is a structured, incremental, multisensory approach to teaching math. The program ensures students will be developmentally and mathematically ready for algebra and more complex mathematical concepts and content.



We incorporated the “Excellence in Writing” program into the curriculum at all grade levels and in all content areas in order to give students a common language to support writing modes and traits in accordance with Oregon State Standards and Benchmarks.



We provided one class period each day for all students, grades 4-12, to participate in the Orton-Gillingham-based Barton Reading and Spelling Program. This highly powerful program for individuals with dyslexia teaches students the structure of language and allows students to simultaneously use all of their learning pathways to improve language fluency.



We developed an assistive technology curriculum that allows students to access their learning through a digital format. Using iPads and carefully selected apps, students with language learning differences can take control of their learning by accessing reading and writing tools, developing critical organizational skills, and reducing the cognitive load that oftentimes compromises their working memory.

Events



Back to School Picnic

Last year's Welcome Back Potluck brought students and families of Park Academy together to kick off the new school year!



4th Annual Walk in the Park

This year's walk proved to be fun for all! Several students and their families joined us for the 5k and BBQ lunch. The Walk in the Park raised over \$14k.



3rd Annual Golf Tournament

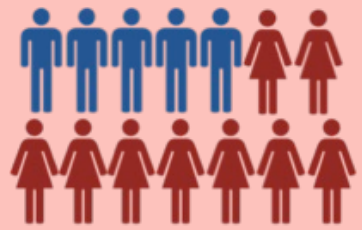
The 2013 “Drive for Dyslexia” golf tournament was a hit, raising over \$26k for the Student Scholarship Fund.



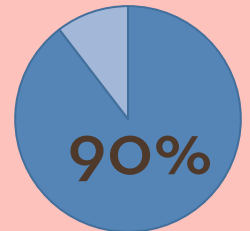
Graduation

This year, 7 seniors graduated from Park Academy, 3 of whom were inducted into the National Honor Society. All of these graduates were admitted to college.

2013-2014 Metrics



14 New Students



Re-Enrollment from
2012-2013



3:1 Student-Teacher
Ratio in **Barton Reading**



Students in grades 4-8
increased an average of
2 grade levels in reading.



100%
Graduation Rate

Ways to Support Park Academy

- Visit us!
- Remember us in your estate planning
- Sponsor one of our events
- Talk about us
- Make a tax-deductible donation to:
Park Academy
1915 South Shore Blvd
Lake Oswego, OR 97034

New Staff Members



Dan Kimbro

Before coming to work at Park Academy, Dan was a Jack-of-All-Trades, working as a grocer, videographer, sea kayak guide, caregiver, cheese purveyor, even a winemaker's assistant. He graduated from the University of Oregon in 1998 with a degree in English Literature. His first year at Park Academy, Dan taught, co-taught, or assisted in almost

every subject. The 2013-2014 school year was an amazing year for him. He is very excited about the 2014-2015 school year at the new building with all the "super-powered, unbelievably awesome kids, their equally inspirational parents, and hyper-intelligent, hard working, welcoming mentors and teachers that make up the Park Academy community."



Kate Legere

Kate joined the Park Academy community as the school's Art teacher this year. Originally from the East coast, Kate's love of travel has brought her around the world as an educator. Her passion for teaching began while serving as an education volunteer in the US Peace Corps on an isolated island in the Pacific. Most recently, Kate taught Art at an

international school in Belgium, where she lived for the last five years. A love of the outdoors and Portland's sense of community and appreciation for the arts brought Kate and her husband, Kevin, to Portland this past summer. In her free time, Kate enjoys yoga, travel, baking, sewing, and designing her own art.



John Thomas

John Thomas holds BAs in both Music Education and Performance (drums/percussion) from Berklee College of Music in Boston, MA, and a Master of Arts degree (focus on music Composition/Arranging and Russian language) from Portland State University. Before moving to Portland, Mr. Thomas worked as a professional musician,

educator, journalist and editor. He taught percussion and voice at the 92nd Street Y in Manhattan and at the Long Island Conservatory in Albertson, NY. His favorite pastimes are composing music, studying languages (Russian and Persian) and exercise.



Kyle Virding

Kyle received a Bachelor of Science degree in Political Science with a Minor in Theater Arts from the University of Oregon. He went on to receive his Master of Arts in teaching from George Fox University. Mr. Virding is a passionate teacher with over 14 years of experience in working with students. Before joining Park Academy, Kyle gained experience from all over the

Portland Metro Area by teaching in a variety of capacities and subjects. Kyle is passionate about lacrosse, and is the Director of Operations for Lacrosse Northwest. He also enjoys brushing up on pop culture and current events to better connect with his students.

Capital Campaign

This was a historic year for Park Academy! While successfully increasing enrollment for yet another year, enhancing classroom programs, and graduating seven incredibly gifted students, Park Academy also embarked upon a tangible journey into its future...

With the help of Trustees, staff, parents, and community supporters, the school created a Capital Campaign Cabinet to bring the dream of a new school to fruition. At the end of the 2012-2013 year, the old U.S. army and land in Lake Oswego was purchased. In the fall of this past school year, construction began to renovate the building, meeting the specialized needs of our students and allowing us the space to grow.

We have come so far since that first sledgehammer was thrown and the great groundbreaking ceremony of October 2013. Now, the new facility is beginning to look like a real school! Classrooms have been created, tutoring rooms are carpeted, hip new furniture has been selected for the student lounge, and a beautiful stage in our new multipurpose room serves as a sign of all the incredible art that students will soon showcase to their families and our community; The brick façade has transformed the old armory into Park Academy's new home, and is already stealing glances from passersby.

For those of us at Park Academy, what is most striking about the project as we walk the construction site from time to time, is not the impressive turnaround of the building or the shiny new floors, but the feeling you get when you see a space that will really work for our students. These spaces may look like just empty rooms to some, but to us, they are full of hope. They translate as large enough classrooms to allow our teachers to do what they do best by engaging students in multi-sensory instruction; or areas that enable students to participate in physical education, recreation, and athletics; or perfect spots for students to self-regulate when the trauma of previous educational experiences begins to get in the way of their daily learning (as frequently occurs). The new home of Park Academy is exactly what our students need to thrive in terms of providing spaces that allow for enhanced individualized education, the social & environmental conditions that support growth, and doubling capacity so that more students in need can attend Park Academy.

Park Academy's new home was completed this summer and its doors opened to students for the start of the 2014-2015 school year with a Ribbon Cutting Ceremony that took place on September 2nd!



2013-2014 Donor Recognition

Does not include Capital Campaign gifts, as they will be publicly announced at a later date

\$5,000+

Marie Lamfrom Charitable Foundation
Park Corporation
Piper Park & The Park Foundation
Robertson & Olson Construction, Inc.

\$2,500 - \$4,999

Brent Hillman Associates Inc.
The Greenbrier Companies

\$1,000 - \$2,499

Academus Project
Alpenglow Construction
Kelly Buechler
Campbell Global LLC
Keith Cheng
Cassie Freeman
Gorilla Capital

Kathi Harvey
Heather Killough
Dan & Paula Kinney
Gary Maffei
Mario Meduri
Jeff Mengis
Mengis Capital Management
NIKE, Inc.

O'Donnell Clark & Crew LLP
Kelly Park
Parr Lumber
Andy Pihl
Reliable Credit Association
Jeff Sanders
Trillium Family Services

\$500 - \$999

Wendy Hosford
Cynthia Meduri
Diana Mitchell

New Avenues for Youth
Chris Park-Williams
PIA Schools Association
Casey Rucker

Stahancyk, Kent & Hook P.C.
Terence Thatcher
Anonymous Sponsor

\$250 - \$499

Shaman & Jean Anderson
Apex Real Estate and
Property Management
Ron Best
Gina Bonini
David & Sophie Brebner
Deacon Charitable
Foundation

Susan Foresta
Global Aviation
David Lucas
Maffei Rental Properties
McCullough Research, LLC
Fawn Morris
Ken Oliphant

Julie Reiersgaard
Walter & Koko Reyes
Stevens Integrated
Solutions
The Bank of Oswego
Beverly Tiedemann
Rob Young

\$100 - \$249

Gavin Amato
Terry Amiel
Peter Aronson
Sylvester Barton
Kim Barton
Sharon Bender
Eric Brink
David Butler
Alice Carmack
Jana Cole
Joe Connors
Mike Davis
Julie Earnest

Arthur & Alina Foresta & Alvarez
Simone Frank
Emma Garcia
Leslie Gargas
Nancy Gibson
Everett Johnson
Jacquelyn Kennelly
Mark Koenen
Denise Kohler
Kimberly Kraus
Linda Lundeen
Julie McBee
Chris Morrison

Terri Park
Ryan Purcell
Pat Reser
Joseph Rowe
Mark Santangelo
Linda Scheidel
Julie Silver
Barry Stenberg
Terri Sutton
Hannelore Swartley
Walter Urba
Bill Westphal
Teresa Wright

Additional Support Provided by Pope Family & Friends

*These names represent donations received from individuals or organizations
received by Park Academy between July 1, 2013 and June 30, 2014.*

We apologize for any names inadvertently left off this list.

Thank You | We appreciate your support