



Park Academy students in the Maybelle Clark Macdonald Fund Courtyard

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LETTER FROM LEADERSHIP

With the commitment, passion and support of faculty, students, families, board members and donors; we opened our doors to our beautiful state-of-the-art facility on September 8, 2014. Our new school created an inspiring zest for learning. In every classroom, bright, motivated students and teachers are invested in both teaching and learning.

We've come a long way since 2005 with just 17 students and a handful of staff members. We began the 2014-2015 school year with 68 students, our highest enrollment ever! Although our program continues to grow and evolve, one thing remains constant; our passion to help children with dyslexia, unlock their love of learning, and reach their full potential.

Students this year had the chance to learn in a totally new environment. Our beautiful new building is equipped with state-of-the-art, hands-on technology to aid in multi-sensory learning; outdoor sports courts, fields and play structures that offer organized play and exercise; a learning garden where students studied "seed to fork" practices in partnership with our Culinary Arts and Science classes; a stage with sound, lighting and projection capabilities, allowing students to engage their senses in Theater Arts; a labyrinth where students can practice mindfulness and inner reflection; space to lounge and more! We will continue to find new ways to leverage our environment so we can continue to help students **ignite** their passion for learning, **empower** them in the classroom, and help them **imagine** brighter futures for themselves.

In March, we received a challenge grant of \$400,000 from the M.J. Murdock Charitable Trust towards our Capital Campaign. With the help of many supporters, we have begun to address this challenge. Once reached, we will be half way to our overall Capital Campaign goal of \$4 Million.

We thank all of you who've supported us in our mission to empower students with diverse learning challenges to reach their highest potential of giftedness while excelling academically and becoming responsible citizens and community leaders. Your donations have moved us toward reaching an exciting new level in our organization.

We are enthused about the challenges and triumphs that lie ahead, and hope that you will continue to partner with us in providing excellent educational opportunities for children with dyslexia.

Sincerely,

Paula Kinney, Ed.D.

Head of School

Andy' Pihl Board Chair

10 YEARS OF EMPOWERING STUDENTS

2005

PARK ACADEMY IS FOUNDED BY PIPER PARK

Given the lack of suitable options for students with dyslexia, Piper Park founded Park Academy in the hope of giving other students the opportunity that her son received by attending a school that addressed his dyslexia.

NEW LEADERS HELP SHAPE THE MISSION OF PARK ACADEMY

Dr. Paula Kinney was hired as the Head of School, who then brought on Bill Westphal as the Associate Director. Their experience and passion for students helped define the mission and vision of the school and expanded curricula to include enrichment classes such as music, theater arts, and second languages.

2007

2009

OMSI PARTNERSHIP BRINGS EXPERIENTIAL LEARNING TO STUDENTS

As our school continued to grow, so did our relationships with community organizations. Park Academy began making regular visits to OMSI for science labs and other hands-on learning to engage students in a variety of sensory learning methods. This continues to be a favorite activity among our students!

PARK ACADEMY LAUNCHES FIRST EVER CAPITAL CAMPAIGN

With the purchase of the Oregon National Guard Armory building on South Shore Boulevard in Lake Oswego, Park Academy embarked on a journey that would provide students with the tools and space needed for continued growth in social and academic environments.

2013

2014

PARK ACADEMY MOVES TO NEW STATE-OF-THE ART FACILITY

On September 8, 2014, students began the year in the new building with excitement and anticipation. The space has provided a safe and nurturing environment for students to learn and grow together, and has allowed our curricula to grow to include classes such as culinary arts and team sports.

PARK ACADEMY CELEBRATES 10-YEAR ANNIVERSARY

Over the past decade, Park Academy has built a reputation of excellence and distinction among the education community. The students and families have expressed immense gratitude for the life-changing experiences that Park Academy has given them.

2015

CURRICULUM

Our core values are integrated into our curriculum to **ignite** a passion for learning, **empower** unique learning profiles, and help students **imagine** a brighter future.



Reading: Reading is offered through small group instruction using scientifically proven systems, including Barton Reading and Orton Gillingham. Many students receive specialized instruction based on their specific needs for direct, systematic, explicit methodologies.



Mathematics: Our highly creative teachers infuse visual and kinesthetic practices into their mathematics lessons to help students see the bigger picture of what they're learning. Upper school and lower school focus on unique methodologies, including the use of manipulatives and technology to help students meet and exceed grade-level expectations.



Enrichment: Students explore a wide variety of arts and sciences, which are an integral component of our program. Traditionally, Park Academy has offered enrichment courses such as theatre, visual arts, philosophy, yearbook and drumming. Last year we were able to add classes such as culinary arts, videography, and leadership, as well as expand our P.E. curriculum.

RESULTS

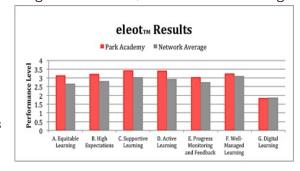
Because every child demonstrates learning differently, we use a variety of measures to assess learning, including work samples, performance tasks for writing and math, and project-based assessments.

Park Academy's accreditation through AdvancED was renewed this year. The school received the highest score in all four areas of Student Performance Diagnostic criteria, and an above average

score in 10 out of 12 of the indicators of teacher effectiveness and student learning.

The Effective Learning Environments Observation Tool (eleotTM) measures the extent to which learners are in an environment that is equitable, supportive, and well-managed. Park Academy scores were above average on 6 out of 7 areas.

A full version of the accreditation report is available on our website.



Park Academy has maintained a 100% graduation rate, along with all seniors having been accepted into a post-secondary education option prior to graduating.



WELCOMING NEW TEAM MEMBERS

Craig Lowery - Associate Director

Craig Lowery has spent his career in education focused on students with unique learning challenges. After beginning his career as a Language Arts teacher, he set off overseas serving as a teacher and teacher trainer as a Peace Corps Volunteer on the distant Pacific island, Archipelago of Kiribati. Soon after returning, Mr. Lowery completed his M.S. in school and clinical counseling and served as a teacher, counselor and adolescent therapist before moving into administration. Mr. Lowery comes to Park having worked in the private school special education community for the



last 10 years. He served as teacher and counselor for Gately Academy and as principal of Bridges Middle School. In addition to his passion for teaching, you can find him out and about on adventures with his wife, Jessica, and two children, Jackson and Sophia.

Chris Devers - Teacher



Growing up as a military brat, Chris has lived all over the United States and abroad. Some of the more unique locations were Iceland, Newfoundland, and Hawaii. Chris attended the University of Alabama-Birmingham, where he majored in Comprehensive Language Arts. Upon graduating, Chris worked for a small private school devoted to children with specific learning differences. Because it was a small school still growing, he had to be flexible enough to teach multiple courses and a variety of subjects.

Chris has also attended many seminars on how to work with children who have learning differences, and how to use technology in the classroom. Through his journey to become an educator, he has discovered that his students have learning differences, not disabilities. This has led him to believe that education is possible for all students with the right accommodations and instructional techniques.

Elizabeth Dove - Development Director

Elizabeth (Liz) Dove is a native Portlander, growing up in East County. Liz has a degree in Political Science, with a focus on minority studies, from Portland State University.

For the past thirteen years, Liz has worked hard to raise funds and awareness for children struggling with mental health issues. Most recently, as part of the development team at Trillium Family Services, she had the pleasure of working on a joint fundraiser with Park Academy. Throughout the course of implementing the event, she got to know the



amazing staff, donors and families of Park Academy. She finds the stories of how the school impacts our students, their lives and their families inspiring.

Liz believes that everyone can make a difference in their own way. She enjoys helping individuals and organizations discover how their time, talent and treasures can impact the Park community.

Chelsea Jepson - Teacher



Inspired by her mother's work in special education, Ms. Jepson decided to follow the same path and pursue a career in the field of special education. Chelsea earned a bachelor's degree in Human Development and Family Sciences from Oregon State University. After graduation, Chelsea furthered her education at the University of Oregon where she received her Master's of Science in Special Education and an Oregon Teaching License.

After two years of assisting in the special education department at Tigard High School,

Chelsea felt it was time for change. Networking led her to find Park Academy; she was drawn in by the small student body and contagious happiness emitted by both staff and students. Everyday Chelsea learns new ways to teach students with learning differences and appreciates them for being a part of her growth as a teacher.

View all staff bios on our website: www.parkacademy.org.

EVENTS



Park Academy's Fourth Annual "Drive for Dyslexia" Golf Tournament was held at The Reserve Vineyard & Golf Club on Thursday, September 25, 2014. With 123 golfers, we successfully raised over \$23,000 for the Park Academy Scholarship Fund!

This annual event serves as an opportunity for Park Academy to connect with the community on the challenges our students face and the results our school has been able to accomplish.







Thank You to our Sponsors!

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On Thursday, June 25, 2015, Park Academy hosted its first ever fundraising dinner and auction. Special guests, Margie Boulé and Larry King, entertained the sold out auditorium of 150 guests after an evening of fun and fundraising. The event brought in over \$260,000 for our school's Scholarship Program.

This inaugural event allowed the school an opportunity to share their mission and reflect on the critical need for students with dyslexia to receive an educational experience that meets their unique learning profiles.









Thank You to our Sponsors!

Lucky Limousine & Towncar Services/Heather Killough
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CAPITAL CAMPAIGN UPDATE



We have come a long way from our humble beginnings operating the past eight years in modular buildings on the Marylhurst University campus. Thanks to the generosity of many special friends, Park Academy has a beautiful new school designed to enhance the learning experience for children with dyslexia. Our new facility allows us the opportunity to double our enrollment, but more importantly, provide an environment better equipped to assist students with multi-sensory instruction, physical education, and assistive technologies.

Community members have been amazed by the transformation of the Armory in Lake Oswego. It would not have been possible without the incredible support of Mr. Ray Park and the Park Foundation. The Foundation's \$4 million lead gift toward an \$8 million goal enabled Park Academy to fast track expansion plans. This allowed us to complete our premiere school well ahead of schedule. Subsequently, the Park Foundation has offered to match every dollar raised up to \$4 million to help assure the long-term viability and success of our school. As of June 30, 2015, we have raised \$1,206,500 toward this goal.

In addition, we are thrilled to announce that we have received a challenge grant of \$400,000 from the M.J. Murdock Charitable Trust. Through the end of the fiscal year, \$106,000 has been raised toward this match and we are confident we will raise the entire amount well before the deadline at the end of 2017. Once the M.J. Murdock Charitable Trust challenge is fulfilled, the additional \$800,000 will take the campaign over the halfway mark of our goal. This is the most ambitious philanthropic effort in Park Academy's history. Our success will be dependent upon the remarkable generosity from within our community as we strive to broaden the awareness of the school's mission.

The response to our campaign within the community has been overwhelmingly positive and we are deeply grateful. We would like to thank all those who have generously contributed to the campaign. It is with your continued support this endeavor will succeed.

Sincerely,

Jeff Mengis

Chair, Capital Campaign Cabinet

Trustee. Board of Directors

CAPITAL CAMPAIGN CONTRIBUTIONS:

The following are donations to the capital campaign through June 30, 2015:

\$100,000 AND ABOVE

Harry A. Merlo Foundation
Douglas F. Lilley
Maybelle Clark Macdonald Fund
The Park Foundation
Piper Park
Patricia J. Reser

\$25,000 - \$99,999

Kristen and Thomas Boothe Cheng Family Foundation The Edward and Romell Ackley Foundation Heather Killough Josephine and Peter Pope, Sr.

\$10,000 - \$24,999

A.A. Emmerson Griffin Construction & Fab. Everett Johnson Neil Jubitz Gary Maffei and Marc Lintner

LESS THAN \$9,999

Harnish Properties Charitable Fund Dr. Paula and Dan Kinney Susie and Jeff Mengis Marilyn and R. B. Pamplin, Jr. Leslie and Andy Pihl



CONSOLIDATED FINANCIAL INFORMATION

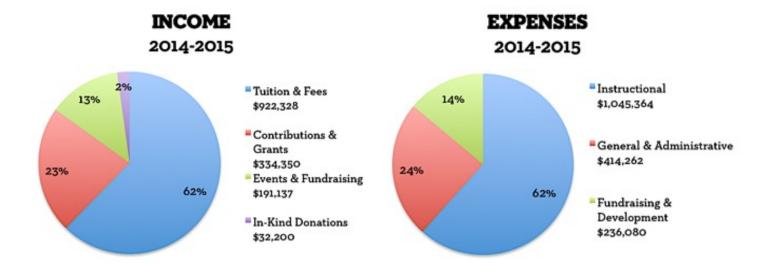
PARK ACADEMY

Statements of Financial Position

As of June 30, 2015 (with comparative totals for 2014)

		2015		2014
	Hamadalata I	Temporarily Restricted	Tabl	(Comparative) (Only)
	Unrestricted	Restricted	Total	Total
Current Assets				
Cash and equivalents	\$208,729	\$11,642	\$220,371	\$137,588
Board restricted cash	282,215	-	282,215	150,500
Accounts receivable, net	34,461	-	34,461	77,784
Pledges receivable	179,605		179,605	
_	705,010	11,642	716,652	365,872
Property and Equipment				
Net of accumulated depreciation	111,586	7,246,056	7,357,642	513,083
	111,586	7,246,056	7,357,642	513,083
Other Assets				
Pledges receivable	187,000	-	187,000	-
Investments	511,843	57,427	569,270	-
	698,843	57,427	756,270	-
Capitalized Building Lease				7,500,000
Total Assets	\$1,515,439	\$7,315,125	\$8,830,564	\$8,378,955
7 : 1 :10:				
Liabilities	#10.010		ф10 010	4.55.4
Accounts payable	\$12,919	-	\$12,919	\$4,734
Prepaid and deferred tuition	48,860		48,860	115,250
	61,779	-	61,779	119,984
Capitalized Building Obligation		2,270,267	2,270,267	3,500,000
Total Liabilities	61,779	2,270,267	2,332,046	3,619,984
Net Assets				
Unrestricted	\$224,881	-	\$224,881	\$598,398
Board restricted campaign funds	1,228,779	_	1,228,779	150,500
1 6	1,453,660		1,453,660	748,898
Temporarily restricted funds	-	5,044,858	5,044,858	4,010,073
Total Net Assets	1,453,660	5,044,858	6,498,518	4,758,971
Total Liabilities and Net Assets	\$1,515,439	\$7,315,125	\$8,830,564	\$8,378,955

FISCAL YEAR ENDING JUNE 30, 2015



THANK YOU TO OUR DONORS

The following are donations received July 1, 2104 through June 30, 2015. We make every effort to acknowledge our donors properly. If you are listed incorrectly, or missing from this list, please contact the Development Department at 503.594.8800.

\$10,000 AND ABOVE

The Frederick D. & Gail Y. Jubitz Foundation Heather Killough M.H. Randall Foundation The Park Foundation Robin and Kelly Park Piper Park

Julietta Bauman-Freres and Frank Schreck Margaret Steuber

\$1,500 - \$9,999

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\$500 - \$1,449

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LESS THAN \$249

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Development Director Executive Assistant

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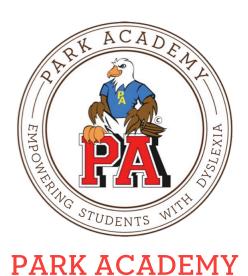
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PARK ACADEMY

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