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A Note from the Head of School



I am pleased to share with you, the Park Academy community, our report on the 2018-2019 fiscal year.

Everyday I am inspired by our students, their families, our faculty and staff. I always feel a sense of urgency when it comes to our community. Because the stakes are so high, it is important that every action and every minute be approached with intentionality and purpose. The road for students with learning differences can be extremely difficult but it can also be paved with stories of wonder, pride and success. We do everything humanly possible to fill every minute of every day with skills and practices that will help them in their education, in building their resiliency and ultimately to thrive. There is no doubt that the need is there, now we need to set about the task of making sure every student gets the education they deserve.

The following represents just a portion of what we face as a community:

- 1 in 5 students have an identifiable learning disability the majority of which impact literacy.
- There are over 85,000 students in Oregon special education.
- 50% of special education teachers leave their jobs within 5 years, 75% within 10.
- The graduation rate for students in Oregon who are identified for special education services is only slightly higher than 50%.
- Some statistics show that close to 50% of the United States prison population may have dyslexia.

Our students are incredible and have amazing potential. They deserve every ounce of passion and compassion that we have to give and when we do that, you will be inspired as you watch them thrive!

I hope you enjoy learning about Riley, a Park Academy student whose story reflects the transformation that many of our students have when they join our school.

During the 2018 - 2019 fiscal year we were again blown away by our community's investment in our organization. Highlights of our fundraising success include our golf tournament, the Drive for Dyslexia, our gala, An Evening with LeVar Burton and our Named Scholarship Campaign. These funds allow us to retain the best teachers, increase their knowledge with high level professional development, and of course, grant scholarships to 35% of our student body, assisting individuals who otherwise would not be able to attend Park Academy.

Park Academy is thriving! We are in a position to continue to build on our previous successes as we determine what the future will be in order to meet the needs of our community.

Sincerely,

Craig Lowery Head of School

Crary Towers

Student Profile: Riley's Story



Riley came to Park Academy as a fifth grader. Like many of our students, he began his academic career in preschool with confidence, excitement and enthusiasm. However, that soon changed when language was introduced in late preschool/kindergarten. By the second grade, this once vibrant child became withdrawn. His desire to learn went away because he felt he wasn't one of the "smart" kids. In addition, he felt that the educators were focused on the students who were doing well, and therefore his self advocacy for assistance was gone unanswered.

Experiences like Riley's don't just impact the individual, they impact the entire family. Riley's parents worked with him for hours after school each day on basic assignments with no positive results, and wondered why the struggle was so great. They also began to think that perhaps the school he was attending wasn't a good fit. Then, they began to realize that perhaps something else was going on. Once Riley received a diagnosis of dyslexia, they felt they could move forward. Their path led them to Park Academy.

Since arriving at Park Academy, Riley shares that he "feels like the teachers really care about their students." And his parents report the he looks forward to going to school. "They (the teachers) treat them with respect and kindness. Its pretty powerful. We feel grateful." Both his academic

and inner self confidence have blossomed, and he has learned to advocate for himself rather than disappear into the background.

Riley's future is bright. He wants to go to the University of Wisconsin and pursue a career in writing or film production, maybe both! We don't doubt that Riley can do anything he sets his mind on.

To learn more about Riley's journey, check out our website.



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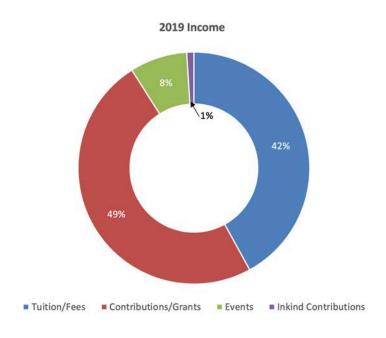
Faculty and Staff

Craig Lowery, Head of School
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Melissa Carroll, Teacher
Will Cheng, Facilities Assistant
Alisa Christiansen, Teacher
Chris Devers, Teacher
Elizabeth Dove, Development Director
Gena Fields, Teacher
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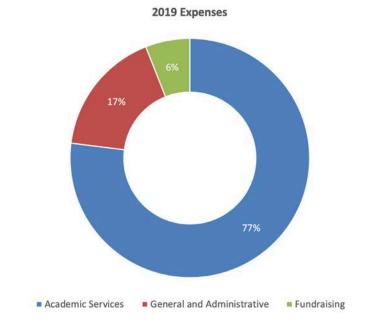
Financials, Admissions and Student Body

Finances





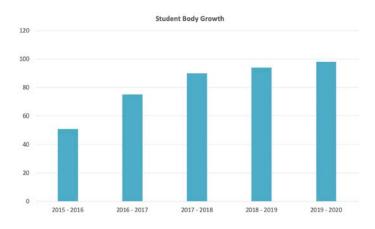
Statements of Financial Position		
As of June 30, 2019		2010
2 02 00	2019	2018
Current Assets		Name 1960 Stratter Lancous Aventura
Cash and equivalents	480,324.00	430,840.00
Tuition receivable	14,340.00	8,138.00
Pledges receivable	322,419.00	208,170.00
Prepaid expenses	20,624.00	14,042.00
Property and Equipment		
	6,414,176.00	6,650,846.00
Net of accumulated depreciation	6,414,176.00	6,650,846.00
Net of accumulated depreciation Other Assets	6,414,176.00 460,000.00	6,650,846.00 30,000.00
Net of accumulated depreciation Other Assets Pledges receivable		
Net of accumulated depreciation Other Assets Pledges receivable Investments	460,000.00	30,000.00
Net of accumulated depreciation Other Assets Pledges receivable Investments Total Assets	460,000.00 3,510,619.00	30,000.00 2,969,703.00
Net of accumulated depreciation Other Assets Pledges receivable Investments Total Assets Current Liabilities	460,000.00 3,510,619.00 11,222,502.00	30,000.00 2,969,703.00 10,311,739.00
Net of accumulated depreciation Other Assets Pledges receivable Investments Total Assets	460,000.00 3,510,619.00	30,000.00 2,969,703.00



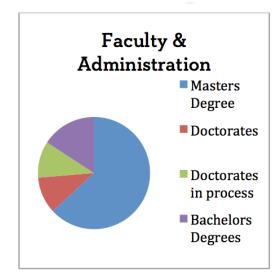
	373,009.00
0.00	378,322.00
489,510.00	751,331.00
3,206,326.00	3,051,537.00
7,536,666.00	6,508,871.00
10,742,992.00	9,560,408.00
11,232,502.00	10,311,739.00
	489,510.00 3,206,326.00 7,536,666.00 10,742,992.00

Audit conducted by McDonald Jacobs, Accountants & Consultants

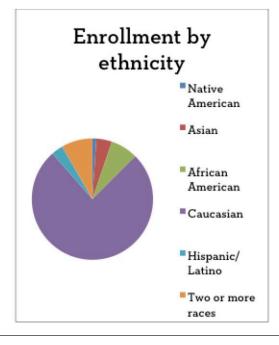
Admissions and Student Body







- Highly qualified in learning disabilities, content, methodologies and differentiation.
- Experienced and sensitive to working with diverse learning styles.
- Talented in their academic area which forms the basis for many elective offerings.
- From a variety of professional backgrounds nationwide.
- Committed to further development of their own learning and professional expertise.



- Park Academy serves almost 100 students in grades 3 - 12.
- 35% of our students are in need of scholarship.
- Almost 100% of our high school graduates leave Park Academy with a plan for post secondary education (2 year, 4 year University or trade school).
- Students develop skills and confidence to advocate for themselves as lifelong learners.
- Students participate in a wide variety of extracurricular activities, including athletics, Boy Scouts, internships and service.
- Students have received national recognition for sports, academics and community involvement.

2019 An Evening with LeVar Burton

Park Academy's fifth annual auction, An Evening with LeVar Burton was a huge success! On June 13, 2019, 260 community members came together to raise over \$360,000 for our general scholarship program!

That evening, the audience was captivated three times!

First, when our third grade class performed their rendition of Michael Hall's Red: A Crayon's Story. They were joined by sixth grader Jocelyn as Pencil the narrator and the audience was mesmerized by this powerful story of acceptance and self realization.

Next, we learned about the transformation experienced by sixth grader Riley. His parent shared his story and how Park Academy has impacted their family.

Lastly, LeVar Burton's presentation included a reading of his book, *The Rhino Who Swallowed a Storm*. It closes with the lines, "You're never really alone when bad



things happen. There are family and friends, even people we don't know, who are always there to help us through tough times." The supporters and advocates of Park Academy are those people. The compassionate protectors that our students may not even know, who help our students and families as they realize they are not alone.





Thank you to our sponsors!

Presenting Sponsor:



THE PARK FOUNDATION

Dinner Sponsor:



Corporate Sponsors:





Patron Sponsors:













Special Thanks to:









Park Academy Parent Group





2018 Drive for Dyslexia

At the 2018 Drive for Dyslexia we started some new traditions. While the golf tournament on October 4, 2018 was still held at the fabulous Pumpkin Ridge Golf Course, the night before, October 3rd we held our inaugural golf tournament dinner at Kells Irish Pub. 100 golfers and their guests joined us for a wonderful meal and a small auction. We heard from our Head of School, Craig Lowery who shared his personal experiences with his learning differences and from one of our high school students who also shared his experience that led him to Park Academy. We were inspired once again by our students' bravery and resiliency.

At the tournament, guests were thrilled to receive generous golfer gifts from our sponsors: Nike, Columbia Sportswear, Jones Golf and many others! Pace of play, weather, and overall experience will hopefully bring folks back every year.

Congratulations to our winning teams:

First Place Gross: Jones Golf

First Place Net: Aliat

Second Place Gross: Bill Swindells Team Second Place Net: The Michael Larson Co.

Third Place Gross: Mengis Capital Management II

Third Place Net: Providence

We are grateful to Joe Wedding for his leadership and vision as our event chair. His focus on golfer experience and desire to raise critical scholarship funds has taken the Drive for Dyslexia to a new level!

We are grateful to our sponsors:

Bill Swindells











Park Academy Named Scholarships Campaign

In the Spring of 2019 we proudly announced that we had raised one million dollars in scholarship funds in honor of three long time and most dedicated volunteers: Piper Park, Gary Maffei and Bill Westphal.

Piper Park: As our school founder and visionary, Park Academy would not exist without Piper. She has a first person experience of what it means to be a parent of a young person with dyslexia and to feel the despair in finding appropriate resources for one's child. Her passion drives us to do more!



Gary Maffei: As an inaugural board member, Gary provided insight and direction at a critical time when the school was in its infancy. He helped create what is now a thriving institution that everyone is proud and honored to represent. He also played an instrumental role in our recent capital campaign.

Bill Westphal: In his role as Assistant Head of School, Bill offered decades of educational and administrative knowledge to the faculty and staff of the school. He was also instrumental in the project management of the construction for our new building. Upon retirement, his new role as board member continues to strengthen our program.

We are grateful to these three honorees and all of the donors who contributed!

Dan and Sallie Dutton Family Foundation The Harold and Margaret Taylor Foundation The Harry Merlo Foundation The Heather Killough Foundation Joanne Lilley The Marie Lamfrom Foundation The Maybelle Clark Macdonald Fund Susie and Jeff Mengis Joan and Jim Neice Oneatta Fund of The Oregon Community Foundation Ray Park Marcia Randall The Ray Hickey Foundation Steve Reinisch Pat Reser Arlene Schnitzer

A huge thank you to board member Jeff Mengis for his vision and execution of this campaign!

Thank you to our Generous Donors

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Kim Yan



Thank you

