

4. How would you describe the applicant's classroom behavior?

5. How would you describe the applicant's relationship with peers and adults?

6. How would you describe the applicant's executive function? This would include planning, organization, impulse control, attention, focus, and task completion?

7. What else should we know about the applicant?

8. Is there any further information that might be better addressed in a phone call

Teacher Name

Teacher Signature

e-mail address

phone number

*Please return this form directly to Park Academy
attention: Rosemary Malouf, Director of Admissions*

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