



## **PARK ACADEMY JOB DESCRIPTION**

**JOB TITLE: MIDDLE SCHOOL SOCIAL STUDIES TEACHER**

**REPORTS TO: HEAD OF SCHOOL**

**FLSA STATUS: NON-EXEMPT, FULL-TIME, 10-MONTH CONTRACT**

**SUMMARY:** Park Academy seeks a student-centered Middle School Social Studies Teacher to design and deliver engaging instruction for students in grades 6–8 in a small independent school specializing in dyslexia and language-based learning differences.

The Social Studies Teacher will build a classroom environment where students develop historical thinking, geographic literacy, civic understanding, and critical inquiry skills – while experiencing instruction that is explicitly designed to meet the needs of neurodiverse learners. This position operates within a collaborative, supportive faculty community committed to evidence-based, multisensory pedagogy.

Park Academy features small class sizes, strong administrative support, and a school-wide commitment to intentional instruction informed by the Science of Reading. The ideal candidate brings both content expertise and a strengths-based perspective about how students with learning differences access and engage with learning.

### **PROFESSIONAL QUALIFICATIONS**

- Must possess a current Oregon Teaching License. Out of state licensure considered.
- Bachelor's degree in education or history-related field from an accredited four-year institution
- Master's degree in Teaching preferred
- Special education endorsement preferred
- Experience with differentiating instruction and assessment
- Experience using multiple assessments to inform instruction
- Experience using positive behavior supports
- Understanding of dyslexia, dyscalculia, executive function, working memory, and processing speed and their impacts on learning
- Strong pedagogical foundation

### **PERSONAL QUALIFICATIONS**

- Collaborative and cooperative approach to education
- Maintains high but reasonable expectations for student success

**PERSONAL QUALIFICATIONS (CONTINUED)**

- Highly reflective professional practice
- Commitment to developing strong, nurturing relationships with students
- Patient, caring and kind demeanor
- Ability to create a highly structured yet flexible learning environment
- Possess flexibility of thought and strengths-based perspective

**PRIMARY DUTIES AND RESPONSIBILITIES**

- Teach Middle School Social Studies and occasional elective classes
- Design and implement developmentally appropriate instructional activities and lessons which lead to mastery of state standards
- Use multisensory approaches to appeal to a variety of learning needs
- Differentiate instruction and assessment to ensure access to curricula
- Collaborate frequently with staff, families, and administrative team to deliver personalized, differentiated program for students
- Participate in the observation, evaluation, and problem-solving process for students who may need additional support

**SECONDARY DUTIES AND RESPONSIBILITIES**

- Attend a variety of meetings, including staff meetings, professional learning communities, and professional development opportunities
- Attend occasional off-hour events, including, back-to-school nights, parent-teacher conferences, and school events
- Maintain educational best practices, including appropriate lesson planning, student progress monitoring, family and peer communication, and report writing
- Support a positive school culture
- Support and implement school policy as related to both faculty and students in and out of the classroom
- Participate in a reflective, individualized professional development program
- Supervise breaks, lunches, and passing times as assigned
- Collects, records, and maintains accurate student records
- Maintains open and consistent communication with families about student progress
- Stipend opportunities are available, such as after-school class facilitation, summer camp teaching, and special project management.

**COMPENSATION**

- Competitive salary commensurate with experience, (Range: \$51,750-93,200)  
Medical/Dental/Vision and 401K

**APPLICATION GUIDELINES/CONTACT:**

Applications can be submitted directly to Cliff Poage, Associate Head of School at [cpoage@parkacademy.org](mailto:cpoage@parkacademy.org). For inquiries, you may reach Mr. Poage at 503.594.8800.

Park Academy is an independent school in Lake Oswego serving 120 students in grades 3-8 with dyslexia and related learning differences. Our mission is to provide an inclusive

community where evidence-based practices empower students with dyslexia and related learning differences to reach their highest academic and personal potential.

Park Academy is an equal opportunity employer, committed to developing an organization that is reflective of and sensitive to the needs of the diverse community we serve. The office does not discriminate on the basis of race, color, religion, gender, sexual orientation, gender identity, national origin, age, genetic information, disability, or uniformed service. We invite members of all diverse communities to apply.