



PARK ACADEMY JOB DESCRIPTION

JOB TITLE: PHYSICAL EDUCATION TEACHER

REPORTS TO: HEAD OF SCHOOL

FLSA STATUS: NON-EXEMPT, FULL-TIME, 10-MONTH CONTRACT

SUMMARY: Park Academy seeks an experienced and student-centered Physical Education teacher to lead PE classes for all grade levels in a small, independent school setting serving students with dyslexia and related language-based learning differences.

The successful candidate will have demonstrated experience and knowledge in designing and teaching instructional activities that develop developmentally appropriate skills, fitness, and dispositions across a range of ability levels. Preference will be given to candidates who have experience teaching students with learning differences, including ADD/ADHD, dyslexia, and other language-based learning differences.

This is a full-time, 5-day-a-week position and may include other supervisory duties or teaching assignments consistent with the candidate's skills and areas of interest, including elective classes, after-school activities, or other supervisory duties.

Park Academy features small class sizes, strong administrative support, and a school-wide commitment to intentional instruction informed by the Science of Reading. The ideal candidate brings both content expertise and a strengths-based perspective about how students with learning differences access and engage with learning.

PROFESSIONAL QUALIFICATIONS

- Must possess a current Oregon Teaching License. Out-of-state licensure considered.
- Bachelor's degree in physical education or content-related field from an accredited four-year institution
- Master's degree in Teaching preferred
- Special Education or adaptive PE experience preferred
- Experience using positive behavior supports
- Understanding of dyslexia, dyscalculia, executive function, working memory, and processing speed, and their impacts on learning

PERSONAL QUALIFICATIONS

- Collaborative and cooperative approach to education
- Maintains high but reasonable expectations for student success
- Highly reflective professional practice
- Commitment to developing strong, nurturing relationships with students
- Patient, caring and kind demeanor
- Ability to create a highly structured yet flexible learning environment
- Possess flexibility of thought and strengths-based perspective

PRIMARY DUTIES AND RESPONSIBILITIES

- Teach PE classes and occasional elective classes for grades 3-8
- Design and implement developmentally appropriate instructional activities and lessons that lead to mastery of skills and standards.
- Use multisensory approaches to appeal to a variety of learning needs
- Collaborate frequently with staff, families, and administrative team to deliver personalized, differentiated program for students
- Participate in the observation, evaluation, and problem-solving process for students who may need additional support

SECONDARY DUTIES AND RESPONSIBILITIES

- Attend a variety of meetings, including staff meetings, professional learning communities, and professional development opportunities
- Attend occasional off-hour events, including back-to-school nights, parent-teacher conferences, and school events
- Maintain educational best practices, including appropriate lesson planning, student progress monitoring, family and peer communication, and report writing
- Support a positive school culture
- Support and implement school policy as related to both faculty and students in and out of the classroom
- Participate in a reflective, individualized professional development program
- Supervise breaks, lunches, and passing times as assigned
- Collects, records, and maintains accurate student records
- Maintains open and consistent communication with families about student progress
- Stipend opportunities are available, such as after-school class facilitation, summer camp teaching, and special project management.

COMPENSATION

- Competitive salary commensurate with experience
- Medical/Dental/Vision and 401K

APPLICATION GUIDELINES/CONTACT:

Applications can be submitted directly to Cliff Poage, Associate Head of School at cpoage@parkacademy.org. For inquiries, you may reach Mr. Poage at 503.594.8800.

Park Academy is an independent school in Lake Oswego serving 120 students in grades 3-8 with dyslexia and related learning differences. Our mission is to provide an inclusive community where evidence-based practices empower students with dyslexia and related learning differences to reach their highest academic and personal potential.

Park Academy is an equal opportunity employer, committed to developing an organization that is reflective of and sensitive to the needs of the diverse community we serve. The office does not discriminate on the basis of race, color, religion, gender, sexual orientation, gender identity, national origin, age, genetic information, disability, or uniformed service. We invite members of all diverse communities to apply.